

Faculty Steering Committee MINUTES

Thursday, January 15, 2015 • 12:00 Noon • Daly Center, Room MS 186

<i>Topic</i>	<i>Presenter</i>	<i>Discussion</i>	<i>Action Item/Resolution</i>
1. Call to Order -Approval of Minutes from December 2014	Abby Klemsz		December meeting minutes were approved.
2. Dean's Report	Steve Bogdewic	Steve Bogdewic was in attendance to provide an update on behalf of the Dean. The presentation slides are attached.	
3. Committee Report - Academic Standards	Michael McKenna	Michael McKenna presented the Academic Standards Committee Report (see attached). Ron Wek asked if the regional campuses were reviewed separately or through the department/course. They are reviewed separately. Discussion continued related to the committee's work in preparation for the LCME visit. ASC will continue to work towards improving the quality of the medical education with the addition of Colleen O'Brien, Director of CQI.	
4. New Business a. FSC Reorganization Plan	Emily Walvoord	Emily described the background of the plan as a way to meet the Dean's charge to the committee to think about how this committee does its work and how we can become a more active, vibrant committee that improves the communication of the school between the faculty and the Dean. The Reorganization DRAFT was discussed and is attached. Ron Wek suggested the addition of voting rights for the President-elect on the School Executive Committee (SEC). The overall consensus from of the committee regarding the proposal was positive and in favor of the reorganization. Allen Ladd felt that perhaps the President would be better suited to attend the SEC meetings as the President-elect might not have a full understanding of the SEC and FSC having just been elected. It was pointed out by Richard Gunderman that the continuity of communication from year to year among the FSC itself needs improved. As he recalls during one of	*An updated copy of the DRAFT will be emailed out to the FSC so that it can be circulated and discussed with other faculty for input. *Emily will go back through past years' meeting minutes to provide documentation of the FSC Executive Committee attending the SEC meetings and update the DRAFT accordingly. *The plan will continue in development and be presented again at either February or March FSC meeting. The goal will be to

		his years serving on the FSC, the FSC Executive Committee (President, President-Elect, Secretary, Secretary-Elect) was given permission by the Dean to attend the SEC meetings.	finalize before the Spring Faculty meeting so that it can be presented.
b. UFC Nominee	Alan Ladd	Names were considered for University Faculty Council (UFC) slate based on results of the preference sheet and nominations committee input. The list of names is attached. A vote was cast by members in attendance. The Election ballot will be presented to the FSC for approval at the February meeting.	*William Sullivan and Jodi Smith were selected for consideration to the ballot for UFC to represent the IUSM. These names will be emailed to the Coordinator of the Office of the Faculty and Staff Councils.
5. Announcements	Abby Klemsz	Spring Faculty Meeting dates were discussed.	*May 5 was selected as the date to have the Spring Faculty Meeting.
6. Questions and Adjournment	Abby Klemsz		

A full recording of this meeting is available upon [request](#).



SCHOOL OF MEDICINE

INDIANA UNIVERSITY

IUSM Update

Executive Vice Dean
Steve Bogdewic



2015 IUSM Priorities and Goals

IUSM is going to advance our research, education and clinical missions to make major innovations in healthcare that improve people's lives by:

1. Being a national leader in population health management.
2. Building research programs in prioritized areas (Cancer, Cardiovascular Diseases, Neurosciences and Regenerative Medicine) that can be #1 or #2 in the nation.
3. Speeding the pace of discovery and clinical translation.
4. Training healthcare professionals who will lead the transformation of healthcare.
5. Strengthening and sustaining faculty vitality.
6. Moving from silos to a system.



Be a National Leader in Population Health

- Clarify and facilitate role of chairs and faculty in improving patient experience, access and quality targets in population health management
- Implement Values Grant program for population health initiatives



Building Research Programs in Prioritized Areas

- Complete programming for Center for Chemical Biology and Drug Discovery, Musculoskeletal Center, Center for Computational Biology and Bioinformatics
- Develop a Single Cell Biology Super-Core within CTSI
- Implement a shared services model for research cores

Speed the Pace of Discovery

- Create system-wide full service clinical trials office
- Enhance system-wide public-private partnerships



Training Healthcare Professionals

- Increase number of clinical opportunities for learners.
- Develop and implement plan for system-wide expansion of Interprofessional Health Education and Practice (IPE)
- Develop and implement LCME self-study process
- Develop and support statewide GME expansion plan.
- Continue to develop alternate career programs for post-doctorate and graduate students



Strengthening Faculty Vitality

- Recruit outstanding talent to open leadership positions
- Develop a talent management strategy and integrated approach to onboarding with IU Health and IUHP
- Increase physician engagement and enhance faculty vitality through professional development

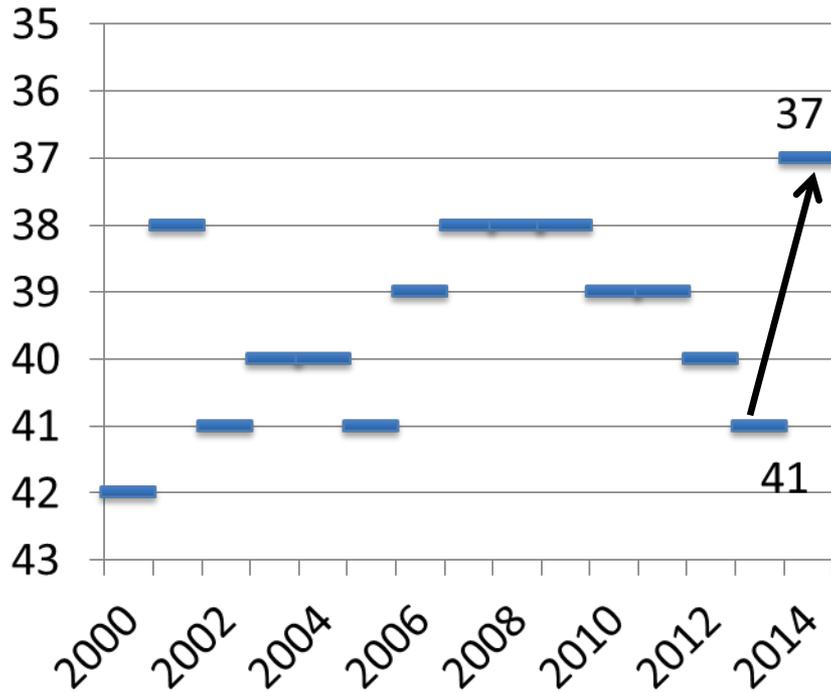


Move from Silos to System

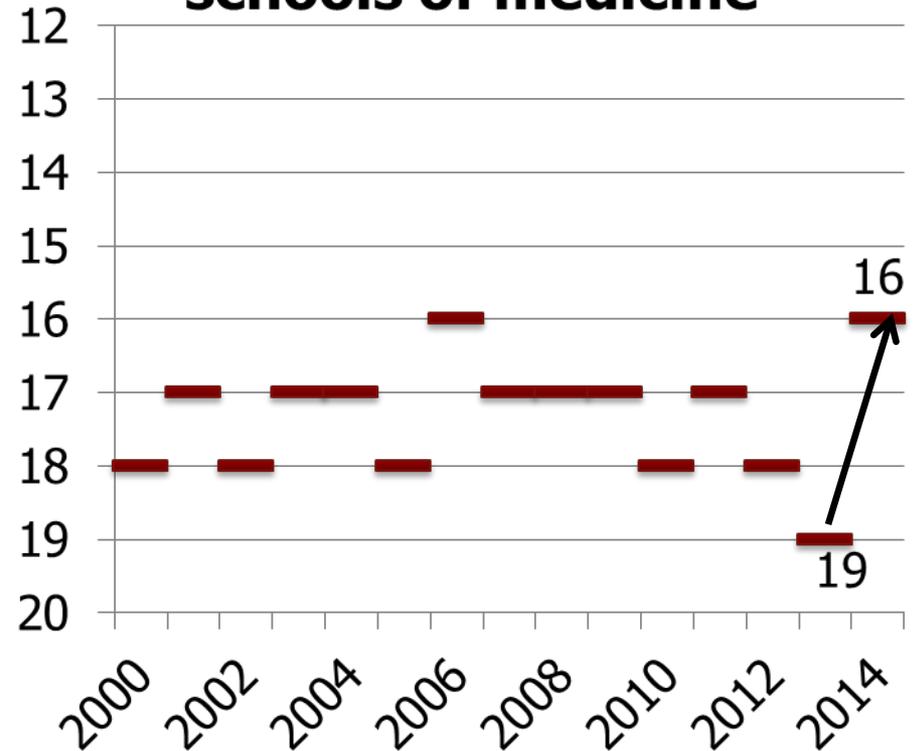
- Design process for facilitating alignment between departments, IUSM and IU Health
- Strengthen synergistic partnerships between IUSM and other IU Schools, other Indiana universities and private sector partners
- Develop IUSM brand identity for IUSM and implement strategic communication and marketing plan

2014 IUSM NIH rankings

IUSM rank among all schools of medicine



IUSM rank among public schools of medicine



SCHOOL OF MEDICINE

INDIANA UNIVERSITY

Source: IUSM Office of Research Administration

Academic Standards Committee Report to the Faculty Steering Committee January 15, 2015

Committee Name: Academic Standards Committee

Committee Chair Name: Michael Klemsz, PhD

Committee Chair Email: mklemsz@iupui.edu

Meeting Frequency: Monthly (Second Tuesday)

What is the mission of your committee?

“The Academic Standards Committee (ASC) develops and implements a systemic evaluation process of the medical education program. The ASC will review each IUSM course/learning unit, competency curricula, and student performance data at specified intervals to enhance the ability of the School to monitor and evaluate the educational program. The ASC will acknowledge exemplars, note deficiencies and make recommendations for the improvement of the objectives, content, pedagogy, design, learner assessments, and evaluation strategies being used. ASC also hears grade appeals after they have been reviewed by department chairs to make a recommendation to the Executive Associate Dean for Educational Affairs.”

What has your committee accomplished this year?

Since last year, the main accomplishment has been changing the format of the ASC. Previously, committee members would work between meetings to review and compile data from the next course or clerkship to be reviewed. This work would then be presented at the subsequent meeting to the full committee for discussion. While this allowed us to review more courses/clerkships in a given academic year, it was difficult for team members to squeeze this work into the flow of their usual schedule.

In April, a transition was made so that the full committee meets only every other month. During the “off” month, members that have been assigned to review the next course/clerkship will meet to review the data that has been submitted by the Course/Clerkship Director and lay the foundation for the presentation to be given to the full committee during the “on” month. For example, the review team for the Radiology Clerkship met in May and prepared the presentation that was given to the full committee in June.

As mentioned in my report last year, the ASC had been very focused on the foundations of each course/clerkship so that syllabi and objectives are standardized across campuses and school policies are referred to in the syllabi. With the LCME visit coming up in 2016, the ASC has shifted its focus from “nuts and bolts” to content and ensuring that the curriculum is meeting the

standards as set forth by the LCME. Each question that we ask and investigate is tied to an LCME standard.

We have also been working more closely with the clerkship directors. Months prior to the review, the clerkship/course director receives a questionnaire based on the LCME standards that we are reviewing. Additionally, after the presentation to the full committee, the Committee Chair and lead of the review team meet with the Course/Clerkship Director to go over our findings, probe for more information and discuss our recommendations. Because of this collaboration, the information that the team has on hand to conduct their review is more robust and we have been able to get at more of the heart of the curriculum and not just the nuts and bolts. While we are continuing to identify weaknesses, we have also been able to identify successes and best practices that are shared at the meeting with the Course/Clerkship Director.

In the past 12 months, we have reviewed 7 clerkships/courses, of which 3 were courses (Pathology, Pharmacology and Neuroscience) and 4 were clerkships (Radiology, Internal Medicine, Obstetrics and Gynecology and Surgery). The four clerkship reviews were done under our newer format.

Finally, as mentioned in the mission above, the ASC will on occasion receive and deliberate on grade appeals. Specifically, the committee is charged with evaluating the appeal from a standpoint of whether or not the policies of the course or clerkship were appropriately described and followed. In the past year the ASC heard 1 grade appeal, upholding the grade as assigned by the clerkship.

What goals does your committee have for the next academic year?

The main goal of the ASC for the next year is to continue to apply our new format to not only review courses and clerkships but also to do more proactive maintenance of the courses and clerkships we review. After each review in the new format, we have had action items that have needed follow up or updating from the Course/Clerkship Director, the first of which is coming due this month. We would also like to continue to focus on not just the weaknesses of our courses and clerkships, but also on the strengths and positives and better ways to share these victories with the rest of the school.

FSC Reorganization DRAFT December, 2014

The aim of this demonstration project is to improve faculty governance and communication at IUSM by reorganizing the FSC to create a forum for “expression and voice” such that faculty suggestions and concerns are heard and ideas exchanged between faculty members and the administration.

A “Faculty Assembly”(FSC-FA) will be created as an appointed, non-voting, advisory body to the FSC. Members of this body will be representative of the IUSM faculty. Each department and regional center will have one member, selected by their departmental/center peers. Additional members will be elected from units (ex. sections, centers, etc.) that have more than XX faculty (or X% of the total SOM faculty). Faculty Assembly representatives will be non-voting members of the FSC, but will participate fully in discussions and ad hoc committee work.

Monthly meetings of the FSC-FA will be 90 minutes in length. Each meeting will include an update from the dean, report(s) from IUSM standing committees, old and new business. A minimum of 20 minutes will be reserved to hear ideas, concerns and initiatives arising from the Faculty Assembly. Any member of the Faculty Assembly may request to be placed on the agenda.

The UFC is a separate governance body led by the presidents of the IUPUI and IUB Faculty Councils as well as a representative from the other campuses of Indiana University, and comprised of members from across the university system.

According to the IFC Bylaws (Article II, Section D.4), each academic unit may nominate two candidates for election from the voting faculty (see attached list). I am preparing a slate of nominees for the IFC Nominating Committee to review before elections occur early in the spring semester. Please select up to two persons from your unit to be considered for the slate.

The Nominations Committee solicited interested faculty through the preferences sheet as well as provided 2 additional names for the FSC to consider and decide on.

Self-Nominations:

Lindsey Mayo, PhD

Associate Professor of Pediatrics

ldmayo@iupui.edu

I am at the stage of my career where I would like to gain insight into University governance. This would help me clearly understand the current vision of the leadership and the pitfalls that are encountered in the system.

Anthony Firulli, PhD

Carleton Buehl McCulloch Professor of Pediatrics

Professor of Biochemistry & Molecular Biology

Adjunct Professor of Medical & Molecular Genetics

Adjunct Professor of Anatomy & Cell Biology

tfirulli@iu.edu

I have been in pediatrics for 11 years and feel that my input into the working of school choices would be useful

Additional Nominations:

William (Bill) Sullivan, Jr., Ph.D.

Professor of Pharmacology & Toxicology

Professor of Microbiology & Immunology

Jodi L. Smith, PhD, MD, FAANS

John E. Kalsbeck Professor and Director of Pediatric Neurosurgery

James Whitcomb Riley Hospital for Children/
Goodman Campbell Brain and Spine

Associate Professor of Neurological Surgery

David W. Crabb, MD

Chair, Department of Medicine

John B. Hickam Professor of Medicine

Professor of Biochemistry & Molecular Biology