

Minutes

Spring Faculty Meeting

May 17, 2016

Call to Order

Alan Ladd, MD, President of the Faculty and Chair of the Faculty Steering Committee called the meeting to order and welcomed attendees to the 2016 Spring Faculty Meeting.

Dr. Ladd quickly reviewed the [Faculty Steering Committee website](#). Focusing on a few key areas; the *Minutes* section, where minutes from the monthly FSC meetings are uploaded and available to all faculty; the *Faculty Meetings* section, where minutes from the biannual faculty meetings are available as well as access to the video recordings; the *Submit Questions and Agenda Items* gives faculty the opportunity to communicate directly with the FSC about topics that are important to them; the *Committees* section provides information about each of the standing and ad hoc committees of the School. By selecting a committee from the drop down menu, you are able to view the list of its members, information about its mission and meetings, and its annual report.

He also spoke on the Faculty Assembly, which was developed by the Faculty Steering Committee in response to Dean Hess' charge to improve the communication between the Dean's Office and the faculty. Since the Faculty Steering Committee is otherwise comprised solely of elected representatives to the school's standing committees, Faculty Assembly members are intended to be direct liaisons between departmental faculty and the Faculty Steering Committee. Each department was asked to select one faculty member to represent their interests on the Faculty Assembly, and membership was endorsed by the Faculty Steering Committee. Faculty Assembly members are non-voting members of the Steering Committee, but participate fully in the monthly discussions and ad hoc committee work. They are your representative to faculty governance at the School-level, and are intended to be an additional platform of communication from the Dean and the Faculty Steering Committee to the entire faculty. Faculty Assembly members will communicate Steering Committee initiatives to the faculty and will be responsible for bringing your concerns to the Faculty Steering Committee. The Faculty Assembly has been functioning since last July, and have already made contributions to the work of the Faculty Steering Committee. I urge you to utilize these representatives for two-way communication of issues that impact the faculty. A listing of the Faculty Assembly members can be found on the Steering Committee website.

Election Results

Emily Walvoord, MD, President-Elect of the Faculty presented the results from the 2016 Election.

The FSC 2016-2017 President is Emily Walvoord, MD and Secretary is Chen Lin, PhD. (Both elected in 2015)

President-elect:

Dan Rusyniak, MD

Secretary-elect:

Megan Palmer, PhD

IUHP representative on the Faculty Steering Committee:

Steve Steiner, MD

Regional campus representative on the Faculty Steering Committee:

Mari Hopper, PhD

IUPUI Faculty Council:

Kacy Allgood, MLS, AHIP; Erik Imel, MD, MS; David Nelson, PhD;

X. Frank Yang, PhD; Benjamin James, MD; Ruben Vidal, PhD

CFAS Representative:

Robert Presson, Jr., MD

Academic Standards:

Mark Goebel, PhD; Elizabeth Whipple, MLS

Admissions:

Lauren Dungy-Poythress, MD; Patricia Gallagher, PhD

Awards:

Travis Jerde, PhD; Katherine McHugh, MD

Biomedical research:

Thomas Everett IV, PhD; Troy Markel, MD

Community relations:

Nancy Johnston, DVM; Liam Howley, MD

Curriculum Council:

Christen Dilly, MD; Palmer Mackie, MD

Faculty development coordinating:

Heather Fleming, MD; Christine Raches, PsyD, HSPP, BCBA

Faculty promotion and tenure:

J. Dennis Fortenberry, MD, MS; Stephanie Davis, MD

Lecturers and clinical rank faculty appointment contract and promotion:

John Christenson, MD; Michael Trautman, MD

Student promotions:

Tamika Dawson-Knox, MD; Amy Munchhof, MD, PhD

Awards Presentation

Peter Nalin, MD, Executive Associate Dean for Educational Affairs presented the following teaching awards:

Trustees Teaching Award

Jerome Adams, MD	Richa Gupta, MD	Jason Schaffer, MD
Carla Aldrich, PhD	Paul Helft, MD	Emily Scott, MD
Matthew Allen, PhD	Ruben Hernandez, MD	Javier Sevilla-Martir, MD
Mark Bauman, MD	Michael Hobson, MD	Ronald Shew, PhD
David Bell, PhD	Martin Kaefer, MD	Marcia Shew, MD
Gabriel Bosslet, MD	Michael King, PhD	Charles Shufflebarger, MD
Howard Boswell, Jr., MD	Abigail Klemsz, MD, PhD	Arjun Sinha, MD
John Chambers III, MD	Michael Litt, MD	Riley Snook, MD
Joseph Croffie, MD	Tao Lu, PhD	Roopa Subbarao, MD
Stephen Echtenkamp, PhD	Kandice Ludwig, MD	Paula Sullivan, PhD
James Forney	James Malec, PhD	Tracy Vargo-Gogola
Thomas Fox, MD	Robert Pascuzzi, MD	Gabi Waite, PhD
Warren Gavin, MD	Katie Pettit, MD	Emily Webber, MD
Gregory Gramelspacher, MD	Cory Pitre, MD	Julie Welch, MD
Richard Gunderman, MD, PhD	Maria Poor, MD	Donald Wong, PhD
Dipika Gupta, PhD	Peter Roach, PhD	

Dean's Update

Highlights:

- Graduated 418 total students (321 Doctors of Medicine) in May 2016
- ___% growth in student applications to the IU School of Medicine
- IUSM External Research Funding total awards are up - NIH grants up 10.8% from last year. Center for Health Innovations & Implementation Science (CHIIS) is working to get a CMS grant through the Great Lakes Practice Transformation Network. IU Center for Global Health is applying for a HRSA Grant to establish an International AIDS Education and Training Center (IAETC) with a goal of developing global IeDEA T3 Centers.
- There has been a significant growth in Clinical Trials since 2013 and turnaround time for grants has been dramatically decreased.
- Goals of Precision Health Initiative: develop transformative, patient-centered, precision medicine therapies; build new research programs and discovery infrastructure; create new and expanded education programs; and, form corporate partnerships to facilitate commercial paths to PHI discoveries.
- IU President's Grand Challenge deliverables: strategic faculty recruitments, integrate precision health, develop new degrees, create commercialization path, engage Indiana citizens, and develop cure.
- Indiana House Enrolled Act (HEA) 1337: this law, to take effect July 1, makes it a felony for IU Faculty Researchers to possess, purchase, sell or share fetal tissue for any purpose. Due to this, on May 16, IU filed suit in the U.S. District Court for the Southern District of Indiana to declare HEA 1337 unconstitutional and prevent the new law from taking effect. Any media inquiries should be sent to Holly Vonderheit (hvonderh@iu.edu).
- IUSM Wellness Initiative has been put into place to promote learning and personal development to prepare the IUSM community for balanced and rewarding lifestyles by exploring strategies and support mechanisms along the entire wellness continuum.
 - In 2014, there was a 9% reported increase in physician burnout from the previous 3 years.
 - In 2015, Indiana ranked 41st out of the 50 states for overall health.
- Enterprise Alignment goal is to improve the health of those in Indiana by IUSM and IUH a national leader and model for the Academic Health System by providing quality, innovation, and education.
<http://enterprisealignment.org>
 - 10 year strategic goals include: improve health of patients and communities across Indiana; provide world-class care for patients with severe and complex illnesses; prepare the next generation of healthcare professionals for leadership in new models of care delivery; accelerate the discovery, development, and implementation of better therapies and care delivery models; and, create a thriving (IUH/IUSM) enterprise.
- Indianapolis Physician Model: enhance current structure by reorganizing IUHP Board of Directors, redefine the IUHP Management Committees, and create a Physician Alignment Council

LCME Update

Peter Nalin, MD provided a general overview of the Accreditation process and an update after the first LCME Mock Site Visit that took place in April 2015. **Accreditation survey is scheduled for April 23-27, 2017.** There is a high focus on continuous improvement, revised curriculum and addressing all areas of noncompliance. LCME Portal is available (<http://medicine.iu.edu/roadtoaccreditation>) and questions can be directed to: <http://medicine.iu.edu/index.php?CID=509>

Highlights:

- Operate as one school versus nine campuses
- Currently working with Improvement Teams to identify problem statements, develop timelines, and write improvement plans for each standard

- Self-study dashboard is equal parts non-compliant, partially compliant, and compliant across all 12 standards
- Elements 8.1, 8.3, 9.4, and 9.8 are high focus areas - in addition to these student mistreatment and preparation of residents as teachers.
- There is a curriculum renewal website (<https://curriculum.medicine.iu.edu/>) which shows updates for the curriculum renewal phases
- Clerkship areas of focus include observation of H&P's, on-time submission of grades, clear requirements for clinical experiences, creating a central management of feedback, and students without resident clerkship experience.

Question & Answer Session

Online questions submitted

Q1: Enterprise realignment has focused on the relationship between IUSM, IUH, and IUHP. How will you make sure IUSM's relationships with Eskenazi Health and the Roudebush VA are given equal priority? How will you enable or advocate for clinical faculty who practice at Eskenazi Health and the Roudebush VA to have equal access to leadership opportunities in IUHP, which is the practice plan for Eskenazi Health and the Roudebush VA as well as IUH?

A: Jay Hess, MD, PhD, MHSA: IUSM meets regularly with the Eskenazi Health and Roudebush VA. In terms of physicians at Eskenazi and the VA that have interest in leadership opportunities in IUHP – as long as you are in IUHP there is no reason that someone could not serve in these capacities and working groups. Everything on the list of population health and improving indicators must include a partnership with the VA and Eskenazi, as well as other healthcare systems.

Q2: What are the barriers to IUSM becoming a leader with respect to retention of a diverse faculty?

A: Mary Dankoski, PhD: This is a multifactorial issue – there are not enough faculty to serve as mentors, there is an impact of unconscious bias across the board. This requires all of IUSM Faculty to work together. The IUSM Office of Diversity Affairs (ODA) has reached out to each department for diversity plans; this fall during the DAR cycle there will be a more comprehensive assessment regarding diversity. 13 Faculty of color have been recruited in the past 3 years. ODA has partnered with GME to sponsor a second look program for resident candidates of color, and to enhance mentoring programs for residents of color. Also working with AHEC and MSMS on pipeline programs. IUSM is also aware that more scholarship funds for students of diverse backgrounds is needed, and have since had 3 of the 5 scholarships endowed.

Q3: In light of the recent and continued hostile political climate in Indiana towards lesbian, gay, bisexual and transgender individuals living in our state, (1) what actions are IUSM taking to ensure that we are able to recruit talented individuals from these groups who may be more inclined to choose other, more welcoming geopolitical locations and (2) what are we doing to avoid retention problems for the students, residents, fellows, and faculty from these groups that are already on our campus?

A: Mary Dankoski, PhD: ODA has charged a committee on LGBTQ health to address these issues, and has since then prepared a position statement on Transgender Healthcare Coverage and is in the process of being endorsed. Two IUSM medical students created a website (<http://outcareindiana.com>), an online resource for consumers looking for LGBTQ information. Providers can logon to the website and promote themselves as LGBTQ friendly. On October 20th there will be a FEED Session on Transgender Health

Issues, and in the spring there will be a Symposium, in collaboration with Eskenazi and IU Health, on Transgender Health Issues also.

Questions/Comments from the floor

Q1: What can be done regarding the healthcare questionnaires from hospitals and the question on mental health treatment and care?

A: First, understand how to navigate if you did get care from a psychiatrist – what the facts and implications are. It will take time and careful consideration of the implications of the policy before it can be changed. In the meantime, students be made aware how to manage their career if they are treated.

Adjournment

To view a full recording of this meeting using your IU network login information, go to: